

**RECUPERACION GRADO NOVENO**  
**INGLÈS**  
**SEGUNDO PERÍODO**

- I. Presentar evaluaciones orales pendientes. - Help me Jesus - Lord's prayer - Every dog's story-
- II. Presentar portafolio con corrección de las evaluaciones escritas. ( instrucciones en inglés y español, totalidad de las respuestas correctas, cuadro de vocabulario)
- III. Desarrollar el siguiente taller en hoja de examen cuadriculada.
- III. Presentar evaluación escrita sobre el mismo.

**PART 1**

A. Realiza el cuadro de vocabulario de la guía.

**Vocabulary Chart (at least 15 words)**

	COGNATES TRANSPARENT				
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					

B. Escribir las siguientes preguntas y resolverlas. **Write the questions then write their answers.**

1. What's your full name? \_\_\_\_\_
2. How old are you? \_\_\_\_\_
3. Where do you live? \_\_\_\_\_
4. What are you good at? \_\_\_\_\_
5. What do you love doing? \_\_\_\_\_
6. What should you do for your health? \_\_\_\_\_
7. What do you do in your free time? \_\_\_\_\_
8. What are you concerned about? \_\_\_\_\_
9. What are you interested in? \_\_\_\_\_
10. What would you like to be in the future? \_\_\_\_\_
11. Where would you like to travel? \_\_\_\_\_

**PART 2**

A. Explica el error en cada uno de los siguientes puntos. Luego escribe la forma correcta.

**Circle the wrong Word or mistake . Then write the correct statement.**

1. Are old are you?
2. Are brothers do you have?
3. Have are you studying English?
4. Do you single?
5. Agriculture extracts metals.
6. Tuna cans should go into the e-waste bin.
7. Vegetables and fruit peelings are examples of e-waste.
8. Do you ever studied French?
9. As a child, do you like basketball?
10. You can reduce your eco-footprint by using your private car.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

### PART 3

Realizar la lectura y resolver la actividad

### READING

**Choose the best option to complete the paragraph**

#### A GREEN SCHOOL

Last week our teachers had a meeting to discuss how we could become more environmentally sustainable. There were some great ideas, so we chose three. We are going to **0. b. reduce pollution** by starting a car-sharing programme for students who arrive by private car. This means that there will be fewer cars on the roads. We are also going to **1. \_\_\_\_\_** by creating a school vegetable garden where we can learn how to grow organic food. Another thing we are going to do is **2. \_\_\_\_\_** by installing recycling bins around our school.

My students and I want to change our lifestyles to reduce our eco-footprint. We decided to do three things. First, we are going to **3. \_\_\_\_\_** by donating the things to a charity, like old clothes, games and electronics that we don't use. We are also going to **4. \_\_\_\_\_** by collecting rainwater to use on the school gardens. Finally, we are going to **5. \_\_\_\_\_** by turning off the lights when we aren't in the classroom. These actions will help our class reduce its eco- footprint and become more environmentally friendly.

Our school is making changes to become eco-friendly. We are going to **6. \_\_\_\_\_** by asking students to write on both sides of the pages in their notebooks. We are going to **7. \_\_\_\_\_** about environmental issues by publishing an environmental newsletter for students and their parents and we are going to **8. \_\_\_\_\_** by having a swap shop once a month where students can exchange things like old clothes, toys and books, etc. with each other. The school is really concerned **19. \_\_\_\_\_** becoming green.

- |    |                         |                                   |                 |
|----|-------------------------|-----------------------------------|-----------------|
| 0. | a) reduce pesticide use | <b>b) <u>reduce pollution</u></b> | c) reduce waste |
| 1. | a) reduce pesticide use | b) reduce pollution               | c) reduce waste |
| 2. | a) reduce pesticide use | b) reduce pollution               | c) reduce waste |
| 3. | a) reduce possession    | b) save energy                    | c) save water   |
| 4. | a) reduce possession    | b) save energy                    | c) save water   |
| 5. | a) reduce possession    | b) save energy                    | c) save water   |
| 6. | a) educate people       | b) reduce consumption             | c) save trees   |
| 7. | a) educate people       | b) reduce consumption             | c) save trees   |
| 8. | a) educate people       | b) reduce consumption             | c) save trees   |
| 9. | a) about                | b) at                             | c) to           |